

**INDIVIDUAL PERFORMANCE SKILLS EVALUATION CHECKLIST  
(OPTIONAL)**

*May be used by student or teacher to record ongoing progress.*

**Student Name:** \_\_\_\_\_ **Period:** \_\_\_\_\_

**Performance rating:** Mark X in Yes or No box

Yes indicates competency at 80% or higher on applicable state core standards

No indicates competency has not been met

PERFORMANCE SKILLS STANDARDS		
<b>Standard 01 – Publication</b>	<b>Yes</b>	<b>No</b>
<b>Create a letterhead for personal, business, school, or organization containing a logo.</b>		
<i>Contrast</i> <i>White space</i> <i>Balance</i> <i>Proportion</i>		
<b>Standard 02 – Flyer</b>	<b>Yes</b>	<b>No</b>
<b>Create a single sheet flyer.</b>		
<i>Simplicity</i> <i>Contrast</i> <i>Consistency</i> <i>Directional Flow</i> <i>White Space</i> <i>Balance</i> <i>Proportion</i>		
<b>Standard 03 – Business Card</b>	<b>Yes</b>	<b>No</b>
<b>Create a business card with a logo.</b>		
<i>Simplicity</i> <i>Contrast</i> <i>White Space</i> <i>Balance</i> <i>Proportion</i> <i>Shading and Borders</i>		

Student Name: \_\_\_\_\_

<b>Standard 04 – Tables</b>	<b>Yes</b>	<b>No</b>
<b>Create a form using tables.</b>		
<i>Contrast</i> <i>Proportion</i>		
<b>Standard 05 – Newsletter</b>	<b>Yes</b>	<b>No</b>
<b>Create a two-page, multi-column newsletter.</b>		
<i>Simplicity</i> <i>Contrast</i> <i>Consistency</i> <i>Directional Flow</i> <i>White Space</i> <i>Balance</i> <i>Proportion</i> <i>Unity</i>		
<b>Standard 06 – Brochure</b>	<b>Yes</b>	<b>No</b>
<b>Create a multi-fold brochure.</b>		
<i>Simplicity</i> <i>Contrast</i> <i>Consistency</i> <i>Directional Flow</i> <i>White Space</i> <i>Balance</i> <i>Proportion</i> <i>Unity</i>		